



What is Preschool PALS?

Preschool Prelinguistic-Skill Acquisition for Language & Speech (PALS) provides intensive communication intervention for children ages 3 to 5 years with communication delays. Children who would benefit from the program include those diagnosed with a significant receptive/expressive language disorder, Autism and other developmental delays, particularly those who currently use gestures or limited words to communicate.

Each child is paired 1:1 with a graduate student, as they learn to participate with peers and adults in group interactions. These individual and group interventions are incorporated into the daily routine through activities that promote important foundations for language, speech and social interactions.

Preschool PALS:

Focuses on building opportunities for children to jointly attend with others during shared experiences. Helps preschoolers with understanding that their gestures, words and/or pictures are ways to express their feelings, wants and ideas to others. Provides an environment that facilitates states of optimal learning and language growth as clinicians support children with their individual goals. Includes parent/caregiver coaching and collaboration.

The curriculum was developed based on concepts from evidenced-based practices including, Dr. Stanley Greenspan's Floortime Approach, the SCERTS Model (Barry W. Prizant and Colleagues), The Hanen Early Language Program and Laura Mize's approaches for teaching prelinguistic skills, Teach Me to Talk.



When: Monday through Thursday
9–11:30 a.m.

Available fall and spring semesters
Beginning fall 2025

Where: Callier Center, Richardson
2895 Facilities Way
Richardson, Texas 75080

Cost: \$90/session, may be insurance eligible
plus \$150 nonrefundable enrollment fee

Contact: Laura Bray 972-883-3088
Laura.Bray@utdallas.edu for non-Callier patients
Patients should contact their provider via the patient portal

Callier Center for Communication Disorders

The Callier Center for Communication Disorders helps people communicate throughout their lives — to hear and be heard, to understand and be understood. For more than 60 years, we have provided treatment, training and research to help people of all ages hear, speak and connect with others.

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