CALLIER CENTER PATIENT INFORMATION SHEET

Today's Date		Preferred	ed Clinic Location	on:	as 🔲 Callier Richardso
Check here if patient is a U	JT Dallas employee, s	student, or a family r	nember of an	ı employee or studer	nt.
	PATI	IENT INFORMATIO	N		
Patient Last Name		Patient First Na	me		Middle Initial
Patient Date of Birth	Preferred Name *Opt	tional*	Primary Ca	re or Referring Prov	_ 'ider
Home Address		Apt #	1. Home Ph	ione	
City	State	Zip Code	2. Mobile Pl	hone	
County	Translator Required	Sign Language YES	Preferred La	.anguage	
Email Address (Please print)				Gender □ Male □ Female	
Ethnicity Not Hispanic or Latino	☐Hispanic or Latino	Decline to Sp	pecify (Gender Identity (option	onal)
Race	Black or African America	an 🗆 Asian		☐ Male ☐ Female	Other
☐ American Indian or Alaska Native [☐ Native Hawaiian or	r Other Pacific Islande	er [☐ Transgender	
☐ Decline to Specify ☐ Other			ſ	☐ Decline to Answer	
Marital Status ☐ Divorced ☐ Married ☐ Single ☐	Driver's L Other	License Number		Driver's License	State
	EMERGENC'	CY CONTACT INFO	RMATION		
Emergency Contact Name (1)	Emergend	cy Contact Phone Nu	umber (1)	Relationship to P	ratient (1)
Emergency Contact Name (2)	Emergend	cy Contact Phone Nu	umber (2)	Relationship to P	'atient (2)
The _i	RESPONSIE parent or guardian of a minor	BLE PARTY INFOR or patient (under 18 years) w		Check if patient is response guarantor.	nsible party
Last Name			First Name		
	-				
Date of Birth Gende			Mobile Phon	<u></u>	Alternate Phone
Responsible Party Address	ame as patient				
City/State/Zip			Relationship	to Patient	
Please tell us how you heard ab		ls t	here someon	ne we can thank for t	the referral.
☐ Primary Care Provider ☐ EN	ΝΤ				
☐ Internet ☐ Social Media	☐ Friend/Family				
☐ Other					



Pediatric Case History

CCCD#			Today's Date	
I. Patient Information Name of Patient				
Last		First		Middle
Date of Birth	<u> </u>	Adopted □Fo	ster Child	
Person Completing this Form			_Relationship to Pat	ient
What information would you like to gain fi	om your visit?			
I. Family Information				
Who has legal custody of the patient? □Bi	ological Paren	ts (Both) 🗆 E	Biological Mother On	ly □Biological Father Onl
☐ Other Relative [□Other Guardi	ian		
Do you have court documentation stating the				
Status of custodial guardians:		Separated/Div		e/Unmarried
List guardians living with patient:	iled 🗀 L	separated/Div	oreca — — 5111g1	C/ Olimatrica
1. Name	Relationshir	to Datient	Legs	al Guardian? TVes TNo
AgeEducation				
_				
2. Name		_		_
AgeEducation		Type o	of Work	
List all other persons living with patient:		A		D.1.4
<u>Name</u> 1		Age		<u>Relationship</u>
2.				
3.				
4.				
5.				
6.				
III. <u>Languages</u>				
What is the patient's primary language?	□English	□Spanish	□Sign Language	□Other
Language(s) used in the home?	□English	□Spanish	□Sign Language	□Other
Language(s) used at daycare/school?	□English	□Spanish	□Sign Language	□Other
What additional language(s) is the patient	regularly expo	sed to?		

IV. Main Concerns

	m(s) begin?				
What do you think ca					
What have you alread	dy tried to he	elp with the problem(s)? _			
V. General Developm	<u>ient</u>				
Length of pregnancy	in weeks		Patien	t's birth weight	
Medications used dur	ring pregnan	ncy			
Describe any atypica	l conditions	or findings during pregna	ıncy, deliv	ery, and the patient's stay in the h	ospital
nursery (i.e., twin/mu	ıltiple birth,			tibiotics) □N/A	
□NICU/SCN Duratio	n of stay			SCN Treatment(s)	
				□No Describe	
	•		,	ate age in months or years)	
				Toilet independently	
				Feed self	
First word	□N/A	Walk —	—□N/A	Dress self -	□N/A
At what age did the pat	ient stop doi:	ng the following: (Indicat	e age in mo	onths or years)	
Breast Feeding	N/A	Bottle Feeding	\[\] \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Using a pacifier	D N
\ '1				lp skills (e.g., issues walking/rum	
olding a spoon, toilet t	<u>n</u>	developmental delay, aut	ism, syndr	omes, speech-language disorder, e	etc.)
olding a spoon, toilet to the spoon of the s	<u>n</u> nditions (i.e.,			omes, speech-language disorder, e	
I. Medical Information Current diagnosed cor Diagnosed by	n nditions (i.e.,				
I. Medical Information Current diagnosed cor Diagnosed by	nditions (i.e.,	ian			
I. Medical Information Current diagnosed cor Diagnosed by Primary Care Physici List any other physic	nditions (i.e.,	ian			
I. Medical Information Current diagnosed cor Diagnosed by Primary Care Physici List any other physic	nditions (i.e., an/Pediatric ians followir	ianng the patient:			

Current Medication Name	(s):		Reason for use		
1.					
2.					
3.					
4.					
Other medical problem(s) not listed	1				
Hospitalization or surgeries and dat					
riospitanzation of surgeries and dat					
Did the patient's hearing, speech-la					
Does the patient need assistance with	walking or m	obility?	∃Yes □No		
Uses corrective lenses or glasses?	∃Yes □No	Is	s the patient legally b	lind? □Y	es □No
Please explain any other vision prob	lems				
VII. <u>Hearing Information</u>					
Was a Newborn Hearing Screening	completed?]Yes—passed	l □Yes—failed □N	o □Don't know	
Does the patient have a diagnosed h	earing loss? [∃Yes—bilateı	ral □Yes—unilateral	□No Age at	diagnosis
Last hearing screening/test date	So	creening/test r	esults	Location _	
Age received Hearing Aid(s)					
			Cochlear Implant act	ivation data(a)	
Cochlear Implant surgery date(s)			Cocincal impiant act.	ivation date(s)	
Cochlear Implant surgery date(s) — How many hours/day does the patie					
	nt wear Heari	ng Aid(s) and/			
How many hours/day does the patie	nt wear Heari guage problen	ng Aid(s) and/		(s)? □Short	
How many hours/day does the patient/III. Speech-Language Information Describe the patient's speech-lan Patient communicates using:	nt wear Heari guage problen	ng Aid(s) and/	or Cochlear Implant(Short Phrases	
How many hours/day does the patient/III. Speech-Language Information Describe the patient's speech-lan Patient communicates using:	nt wear Heari guage problen Pointing Gestures	ng Aid(s) and/ n(s) □Sounds □Single Words	or Cochlear Implant(□Sign Language □Signs & Speech	□Short Phrases	
How many hours/day does the patient/III. Speech-Language Information Describe the patient's speech-lan Patient communicates using:	nt wear Heari guage problen Pointing Gestures ent's vocabula	ng Aid(s) and/ n(s) □Sounds □Single Words ary? □Unc	□Sign Language □Signs & Speech	□Short Phrases	es
How many hours/day does the patient/III. Speech-Language Information Describe the patient's speech-lan Patient communicates using:	nt wear Heari guage problen Pointing Gestures ent's vocabula	ng Aid(s) and/ n(s) □Sounds □Single Words ary? □Unc	or Cochlear Implant(□Sign Language □Signs & Speech der 25 d the patient:	□Short Phrases	es □Over 75
How many hours/day does the patient/III. Speech-Language Information Describe the patient's speech-lan Patient communicates using: How many words are in the patient estimate the percentage that the	nt wear Heari guage problen Pointing Gestures ent's vocabula following peo	Sounds □Single Words ary? □Uncopple understand	□Sign Language □Signs & Speech der 25 d the patient:	□Short Phrases □Sentence	es

regulating emotions, etc):			ustaining attention, with following
How many friends does the patient have?	□None	□A few (1-3)	☐More than three
Family History			
lease list any family members with speech, l Relationship to Patient	anguage, hearing		•
		_	<u>ondition</u>
ducational Information			
atient's school/daycare name:		District:	□N/A
Does the patient receive special services at s	school?	□No Date of mo	ost recent IEP/ARD meeting?
Therapies and Services			
Therapies and Services ist any previous and current therapies:	<u>Provider</u>	<u># \</u>	Visits/Month
Therapies and Services List any previous and current therapies: Applied Behavior Analysis (ABA)	<u>Provider</u>	<u># \</u>	
Therapies and Services List any previous and current therapies: □ Applied Behavior Analysis (ABA) □ Auditory Impairment Services	<u>Provider</u>	<u># \</u>	Visits/Month □ Previous □ Currer
Therapies and Services ist any previous and current therapies: □ Applied Behavior Analysis (ABA) □ Auditory Impairment Services □ Occupational Therapy	<u>Provider</u>	<u># \</u>	<u>Visits/Month</u> □Previous □Currer □Previous □Currer
Therapies and Services ist any previous and current therapies: □ Applied Behavior Analysis (ABA) □ Auditory Impairment Services □ Occupational Therapy □ Physical Therapy	<u>Provider</u>	<u># \</u>	Visits/Month □ Previous □ Currer □ □ Previous □ Currer □ □ □ Previous □ Currer
Therapies and Services List any previous and current therapies: □ Applied Behavior Analysis (ABA) □ Auditory Impairment Services □ Occupational Therapy □ Physical Therapy □ Special Skills Training	<u>Provider</u>	# <u>V</u>	Visits/Month □Previous □Currer □Previous □Currer □Previous □Currer □Previous □Currer □Previous □Currer
Therapies and Services	Provider	# \\	Visits/Month □ Previous □ Currer □ Previous □ Currer □ □ Previous □ Currer □ □ Previous □ Currer □ □ Previous □ Currer
Therapies and Services List any previous and current therapies: □ Applied Behavior Analysis (ABA) □ Auditory Impairment Services □ Occupational Therapy □ Physical Therapy □ Special Skills Training □ Speech Therapy □ Feeding Therapy	Provider	# \\	Visits/Month □ Previous □ Currer
Therapies and Services ist any previous and current therapies: □ Applied Behavior Analysis (ABA) □ Auditory Impairment Services □ Occupational Therapy □ Physical Therapy □ Special Skills Training □ Speech Therapy □ Feeding Therapy □ Additional	Provider	# \\	Tisits/Month □ Previous □ Currer □ □ Previous □ Currer □ □ Previous □ Currer
Therapies and Services ist any previous and current therapies: Applied Behavior Analysis (ABA) Auditory Impairment Services Occupational Therapy Physical Therapy Special Skills Training Speech Therapy Feeding Therapy Additional Additional	Provider	# N	Visits/Month □Previous □Currer □Previous □Currer
Therapies and Services ist any previous and current therapies: Applied Behavior Analysis (ABA) Auditory Impairment Services Occupational Therapy Physical Therapy Special Skills Training Speech Therapy Feeding Therapy Additional Additional Additional	Provider	# N	Visits/Month □Previous □Currer
Therapies and Services List any previous and current therapies: Applied Behavior Analysis (ABA) Auditory Impairment Services Occupational Therapy Physical Therapy Special Skills Training Speech Therapy Feeding Therapy Additional Additional Additional Additional Information	Provider	# \\	Previous Currer
□ Occupational Therapy □ Physical Therapy □ Special Skills Training □ Speech Therapy □ Speech Therapy	Provider	or changes in the last	Previous Currer



CALLIER CENTER DALLAS 1966 INWOOD ROAD DALLAS, TEXAS 75235 972.883.3030

CALLIER CENTER RICHARDSON 2895 FACILITIES WAY RICHARDSON, TEXAS 75080 972.883.3630

THE UNIVERSITY OF TEXAS AT DALLAS | CALLIERCENTER.UTDALLAS.EDU

Patient's Name:	DOB	CCCD#
Please check one of the following:		
My child does not have any allergies.		
My child <u>has</u> the following allergies (e.g	,, food, materials,	seasonal):
Please list any allergies below and indicate if contact, inhalation, or ingestion:	Reaction if	exposed:
1.		
2.		
3.		
4.		
5		
Does an exposure to the listed allergy require ensuch as an Epipen?	= -	attention/treatment,
If this is the case, an adult will be required to receives services.	emain on the premi	ses while the patient
Guardian Signature	Date	

PEDIATRIC CASE HISTORY Speech-Language Services Addendum: Feeding Evaluation



TODAY'S DATE

The following information is **for the speech-language pathologist** who will be **working with your child**. It will help to **determine the best tests** for the evaluation. Your opinion and information **is very helpful**. Please **complete this form** and **return it with your other paperwork**.

<u>You will be asked to complete this information at the first visit if you are not able to complete it prior to the session.</u>

IDENTIFYING	AND	MEDICAL	INFORMATION

PATIENT NAME		DOB	PATIENT AG	E
PERSON COMPLETING FORM			RELATIONS	HIP TO PATIENT
REASON FOR REFERRAL			<u> </u>	
PLEASE DESCRIBE ANY CUSTOMS, RELIGIOUS BE	LIEFS, OR WISHES TH	IAT MIGHT AFFECT OU	R CARE OF YOUR CHILD	
PLEASE DESCRIBE ANY PRECAUTIONS OR CONCE	RNS THAT WE SHOU	LD KNOW ABOUT		
DIAGNOSES AND DEVELOPMENTAL ISSUES				
PREFERRED METHOD OF INSTRUCTION	PICTURES	WRITTEN	DEMONSTRATION	NO PREFERENCE
SPECIFIC BIRTH INFORMATION				
WERE THERE ANY COMPLICATIONS DURING	PREGNANCY?		YES	NO
IF YES, PLEASE DESCRIBE				
WERE THERE ANY COMPLICATIONS DURING	THE DELIVERY ?		YES	NO
IF YES, PLEASE DESCRIBE				
DID YOUR CHILD STAY IN THE HOSPITAL AFTER BI STANDARD RECOVERY?	RTH, FOR ANY LENGT	TH OF TIME AFTER	YES	NO
IF SO, WHY AND FOR HOW LONG?				
WAS YOUR CHILD ON MECHANICAL VENTILATION	AFTER BIRTH?		YES	NO
IF SO, WHY AND FOR HOW LONG?				
EEDING HISTORY				
HAS YOUR CHILD HAD A SWALLOW STUDY OR FEI APPOINTMENT?	EDING EVALUATION	BEFORE THIS	YES	NO
IF SO, WHEN?				
WHERE?				
WHAT WERE THE RESULTS?				
WHAT WERE THE RECOMMENDATION	NS?			
WHAT DOES YOUR CHILD EAT/DRINK?				
THIN LIQUIDS (juice, water, milk)				
THICKENED LIQUIDS (one best descri	ription)	NECTAR/SYRUP THIC	K HONEY THICK	MILKSHAKE THICK
FOOD (<u>all</u> that apply) STAC	GE 1 STAGE 2	STAGE 3	MASHED SOFT TABLE FOO	D REGULAR TABLE FOOD
DRINK METHOD (all that is used) BO	TTLE BREAS	ST SIPPY CUP	OPEN CUP	SPECIAL METHOD
FOOD METHOD (all that is used) SPC	OON	FINGER FOODS	FORK	SPECIAL EQUIPMENT

PEDIATRIC CASE HISTORY (continued) Speech-Language Services Addendum: Feeding Evaluation

WHAT FOODS/LIQUIDS DOES YOUR CHILD EAT AND DRINK? AND HOW MUCH?

DURING	FOOD EXAMPLES		LIQUID EXAMPLES		TYPICA	L AMOUNT
BREAKFAST						
LUNCH						
DINNER						
DINNER						
SNACKTIME						
	HILD HAVE ANY OF THE FOLLO	WING BEHAVIORS D	URING FEEDING?			
(all that apply)	G IF SO, PLEASE EXPLAIN	ı				
GAGG	ING IF SO, PLEASE EXPLAIN	 I				
VOMI	TING IF SO, PLEASE EXPLAIN	I				
	NG OUT IF SO, PLE	ASE EXPLAIN				
COUG	REFUSING FOOD HING IF SO, PLEASE EXPLAIN	<u> </u>				
	ESTION IF SO, PLEASE EXPLAIN					
	Y. WET VOICE	ASE EXPLAIN				
SOUNI)\$					
		ASE EXPLAIN				
-		ASE EXPLAIN				
OTHE		ASE EXPLAIN				
OTHE	T PLEASE EXPLAIN					
HOW LONG DOE	S A MEAL TIME LAST FOR YOUR C	HILD?				
WHICH TYPES O	FOODS ARE EASIEST FOR YOUR C	HILD?				
WHICH TYPES O	FOODS ARE HARDEST FOR YOUR	CHILD?				
WHICH OF THES	E SKILLS DOES YOUR CHILD POSSES	SS? STR.	AW OPEN CUP	BOTTLE	SPOON	FINGER FEEDING
SENSORY INFO	DRMATION					
DOES YOUR CHI FACE/HANDS/		YES	NO			
TOOTH BRUSH		YES	NO			
	HANDS WIPED?	YES	NO			
	AILS/FINGERNAILS CLIPPED?	YES	NO			
HAVING HAIRO	•	YES	NO			
	E ANY OTHER SENSORY SENSITIVI		140			



PEDIATRIC CASE HISTORY (continued) Speech-Language Services Addendum: Feeding Evaluation

GASTROINTESTINAL HISTORY/CONCERNS

DOES (all that apply)		STORY OF GI DEFICITS ? Dw. if no , skip to gi surgery.)	YES	NO		
(· · · · · · · · · · · · · · · · · · ·	ALTERED PERISTALSIS	IF SO, PLEASE DESCRIBE				
	BOWEL OBSTRUCTION	IF SO, PLEASE DESCRIBE				
	CROHN'S DISEASE	IF SO, PLEASE DESCRIBE				
	CHRONIC DIARRHEA	IF SO, PLEASE DESCRIBE				
	CONSTIPATION	IF SO, PLEASE DESCRIBE				
	DEHYDRATION	IF SO, PLEASE DESCRIBE				
	DIABETES	IF SO, PLEASE DESCRIBE				
	ESOPHAGITIS (EOSINOPHILIC)	IF SO, PLEASE DESCRIBE				
	ESOPHAGITIS (GENERAL)	IF SO, PLEASE DESCRIBE				
	FAILURE TO THRIVE	IF SO, PLEASE DESCRIBE				
	GI BLEEDING	IF SO, PLEASE DESCRIBE				
	HYPOGYCEMIA	IF SO, PLEASE DESCRIBE				
	REFLUX	IF SO, PLEASE DESCRIBE				
	SLOW GASTRIC EMPTYING	IF SO, PLEASE DESCRIBE				
	SHORT BOWEL SYNDROME	IF SO, PLEASE DESCRIBE			 	
	VOMITING	IF SO, PLEASE DESCRIBE				
	OTHER PLEASE DESC	RIBE				

DOES	YOUR CHILD HAVE A I			YES	NO		
(all that apply)	i 123, Willell Of The Be	10 CO	MENT GISTATOS.				
	COLOSTOMY	IF SO, PLEASE DESC	RIBE				
	FUNDOPLICATION	IF SO, PLEASE DESCI	RIBE				
	PYLOROTOMY	IF SO, PLEASE DESCI	RIBE				
	SHORT GUT	IF SO, PLEASE DESCI	RIBE				
	OTHER PLEASE DES	SCRIBE					
ANY PRE	EVIOUS OR CURRENT TU	BE FEEDS?				YES	NO
	IF YES, WHAT TYPE	NG-TUBE	PEG TUBE		PEJ TUBE	G-TUBE	J-TUBE
	OTHER:						
	WHEN?	CURRENT	PREVIOUSLY (PLEA	SE PROVID	E DATES):		
	WHAT IS YOUR CHIL	D RECEIVING					
	CURRENT RATE & VO	DLUME					
	CURRENT SCHEDULE	/FREQUENCY					
	WHAT IS CHILD'S REA	ACTION TO FEEDINGS	?				
TYPE OF	FEEDING RECEIVED	BOLUS	CONTIN	NUOUS DI	RIP	COMBINATION	OTHER



PEDIATRIC CASE HISTORY (continued) Speech-Language Services Addendum: Feeding Evaluation

HAS YOUR CHILD EVER HAD ANY OF THE FOLLOWING TESTS COMPLETED?

	MBS	DATES! AND	RESULTS?		
	FEES STUDY	DATES? AND	RESULTS?		
	UPPER GI	DATES? AND	RESULTS?		
	BARIUM SWALLOW	DATES? AND	RESULTS?		
	PH PROBE	DATES? AND	RESULTS?		
	SIALOGRAM	DATES? AND	RESULTS?		
	OTHER (DESCRIBE)	DATES? AND	RESULTS?		
HAS YOU	UR CHILD EVER PARTIC	IPATED IN EAF	RLY ORAL FEEDING TRIALS?	YES	NO
WHAT (all that app	IS YOUR CHILD'S CU NO PROBLEMS CURRENT ISSUES		TATUS? IF SO, PLEASE DESCRIBE		
	NO PROBLEMS	S DW-UP WITH			
	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO	S DW-UP WITH DLOGY DW-UP WITH	IF SO, PLEASE DESCRIBE		
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FO	S DW-UP WITH DLOGY DW-UP WITH OR GI ISSUES	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION	YES	NO
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FO	S DW-UP WITH DOGY DW-UP WITH OR GI ISSUES VE CONCERNS	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION	YES	NO
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO OR YOUR DOCTOR HA	S DW-UP WITH DLOGY DW-UP WITH OR GI ISSUES VE CONCERNS	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS?	YES	NO NO
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO OR YOUR DOCTOR HA IF YES, PLEASE DESC DUR CHILD EVER HAD	S DW-UP WITH DOGY W-UP WITH OR GI ISSUES VE CONCERNS CRIBE D A NUTRITIC	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS?	YES	NO
DO YOU	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO	S DW-UP WITH DOGY W-UP WITH OR GI ISSUES VE CONCERNS CRIBE D A NUTRITIC VIDE THE NAI	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS? DNAL CONSULT?	YES	NO
DO YOU	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO	S DW-UP WITH DLOGY DW-UP WITH OR GI ISSUES VE CONCERNS CRIBE D A NUTRITIC VIDE THE NAI	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS? DNAL CONSULT? ME OF THE CONSULTANT AND LAST VISIT DATE, NOTING	YES ANY PERTINENT COMM	NO ENTS
DO YOU HAS YOU	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO PEDIATRICIAN FOLLO PEDIATRICIAN	OOD TESTED	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS? DNAL CONSULT? ME OF THE CONSULTANT AND LAST VISIT DATE, NOTING	YES ANY PERTINENT COMM	NO ENTS

ADDITIONAL INFORMATION

IS THERE ANYTHING ELSE THAT YOU WOULD LIKE THE EVALUATOR TO KNOW ABOUT YOUR CHILD?



AUTHORIZATION TO RELEASE RECORDS

Please complete this form in its entirety to have information disclosed from UT Dallas/Callier Center to another provider or requestor.

UT Dallas/Callier Center will not condition treatment, payment, enrollment or eligibility for benefits based on the completion of this form.

PATIENT NAME	DOB	DATE	
STREET ADDRESS	CITY	ST	ZIP
HOME PHONE	CELL PHONE		
I hereby authorize the UT Dallas/Callier Center to use and/o	r disclose my Protected Health	Information (PHI).	
I UNDERSTAND THE INFORMATION REQUESTED WILL BE RELEASED TO:			
PHYSICIAN/PRIMARY CARE:			
CONTACT INFORMATION:			
PHYSICIAN/ENT:			
CONTACT INFORMATION:			
CURRENT SPEECH-LANGUAGE PATHOLOGIST:			
CONTACT INFORMATION:			
☐ Department Of State Health Services (DSHS)/Texas Earl	y Hearing Detection and Inter	vention Program (1	TEHDI)
Regional Day School Program for The Deaf (RDSPD):			
☐ Educational Resource Center on Deafness (ERCOD)/Tex	as School for The Deaf (TSD)		
☐ Department of Assistive and Rehabilitative Services (DA	ARS)/Early Childhood Interven	tion (ECI)	
EARLY INTERVENTION SPECIALIST:			
☐ PARENT SUPPORT GROUP: Texas Hands and Voices/Gu	ide by Your Side		
LOCAL SCHOOL SYSTEM (ISD):			
ADDITIONAL RECIPIENTS			
NAME OF PERSON(S) OR ORGANIZATION(S)		RELATIONSHIP TO PATIENT	
ADDRESS	CITY	ST	ZIP
TELEPHONE	FAX		
	'		
NAME OF PERSON(S) OR ORGANIZATION(S)		RELATIONSHIP TO PATIENT	·
ADDRESS	CITY	ST	ZIP
TELEPHONE	FAX		
INFORMATION TO BE RELEASED (check all that apply and include time period or date of service):			
Audiology records	Speech-Languag	ge Pathology record	ls
Otology records	Telephone cons	ultation	
Tinnitus records Other			
I UNDERSTAND THAT THE INFORMATION IS TO BE RELEASED FOR THE FO	LLOWING PURPOSE (check all that ap	ply):	
Personal	Legal proceeding	gs	
☐ Meet Insurance/Third Party Payor Requirements	Guide diagnosis		
Determine appropriate interventions/services	Program placen	nent	
SSI/Insurance Eligibility Other			



PATIENT ACKNOWLEDGEMENT

- I understand that the records used and disclosed pursuant to this authorization may include information relating to: Acquired
 Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) infection; history of drug or alcohol abuse; mental or
 behavioral health or psychiatric care; and/or other sensitive information.
- I understand that to the extent any recipient of this information, as identified above, is not a "covered entity" under the Federal or Texas privacy laws, the information may no longer be protected by Federal and Texas privacy law once it is disclosed to the recipient, and therefore, may be subject to re-disclosure by the recipient.
- I understand that I may revoke this authorization in writing at any time, however, I also understand that such a revocation will not have
 any effect on any information already used or disclosed by the UT Dallas/Callier Center before receiving my written notice of revocation.
- Unless otherwise revoked, I understand that the date or event upon which this authorization expires is 365 days from the date of signature.
- A copy of this release will have the same force as the original.
- If I am providing authorization for marketing purposes, I understand that UT Dallas/Callier Center may receive remuneration from a
 properly authorized business associate as a result of using or disclosing the patient's PHI.
- I may inspect and receive a copy of the information to be used and disclosed pursuant to this Authorization form.
 (Texas law establishes nominal fees for copy charges of medical records)

SIGNATURE OF PATIENT OR SURROGATE DECISION MAKER	DATE
PRINTED NAME OF PATIENT	
PRINTED NAME OF SURROGATE DECISION MAKER (If applicable)	

(CALLIER CENTER FOR COMMUNICATION DISORDERS

Patient Communication Preferences

Please read carefully. The purpose of this document is to protect your privacy.

To protect your privacy and comply with HIPAA (Health Insurance Portability and Accountability Act) regulations, Callier Center wants you to know all the ways we might communicate with you and ensure you understand your right to request communications restrictions. We will say "yes" to all reasonable requests to restrict communication but may still use your information to help improve your care, run our practice, or contact you when necessary. Please see our Notice of Privacy Practices for more information at calliercenter.utdallas.edu.

As a patient of Callier Center, you:

- have access to a secure online patient portal and will be notified by email when you have a new visit summary, document, or message from your provider.
- will be sent appointment reminders via text message.
- may receive voicemail with appointment instructions or for Callier to run our healthcare operations.

You may opt out of any of these communications by selecting the options below.

Secure Access to my Electronic Health Record and	Provider Messaging via the Patient Portal
Check here if you do <u>NOT</u> want access to your patient immediate access to health records and patient docum	, , , , , , , , , , , , , , , , , , , ,
Patient Appointment Remind	ers via Text Message
Text Messaging is required to receive appointment reminder "stop" to an appointment reminder or,	s. Patients may opt-out anytime by responding
Check here if you do NOT want appointment reminder	s via text message.
Communication via th	e Telephone
Detailed messages may be left on my voicemail at this phone r	number
Check here if you do <u>NOT</u> want detailed voicemail mes	sages left on your phone. We may still leave a
voicemail without patient information to help run our operation	ons.
Patient Name (please print)	Patient Date of Birth
Patient Signature	Date
Parent (child under 18 years) or Guardian Name (please print)	Parent or Guardian Signature

IMPORTANT NOTICE



Fee, Collection & Appointment Policy

Thank you for choosing UT Dallas Callier Center! We are committed to providing you with the best possible care.

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I understand that:

- There is a \$25 service charge for any check returned by my bank and, once notified, patients will have 10 days to make full payment by cash, credit card, cashier's check or money order
 Failure to comply will result in refusal by the Center to accept future personal checks
- Missed or canceled appointments with less than 24 hours' notice will be subject to a \$50 fee
 Insurance does not pay for canceled appointment fees
- If patients require additional provider consultation by phone or email lasting over 10 minutes, and outside of a scheduled appointment time, patients will be billed at a rate of \$25 per 10-minute increments.
 You will be informed when such charges apply
- Patients arriving late may have to be rescheduled and are subject to the late cancelation fee

COLLECTION POLICY

I understand that:

- Payment for all services is required at the time of service
- Patients are responsible for payment of outstanding claims over 90 days old
 If insurance denies payment, you will be required to pay the full balance of your account.
- Past due accounts will be referred to a collection agency, and services will be immediately terminated

APPOINTMENT POLICY

I understand that:

- Patients will not be seen until all required paperwork is completed
- New patients should arrive 20 minutes before their scheduled appointment to complete necessary paperwork
- If I have been referred to the Center by an agency, school, or other third party that has agreed to pay for my services, a written referral is required prior to or at the time of my appointment; otherwise, I am responsible for payment of services.
- The Center will file insurance claims with commercial insurance companies and Medicaid carriers we are contracted with for services. Some insurance companies require a doctor's referral and preauthorization which does not guarantee payment.
 - We strongly recommend that you contact your insurance carrier to verify your personal benefits.
- When possible, we recommend case history paperwork be returned five days prior to the appointment to help your provider plan for your evaluation and request any additional information in advance.

PATIENT ACKNOWLEDGEMENT I have read and understand the Fee, Collection and Appointment Policy of the UT Dallas Callier Center.				
			SIGNATURE OF PATIENT OR SURROGATE DECISION MAKER	DATE
PRINTED NAME OF PATIENT	DATE OF BIRTH (PATIENT)			
PRINTED NAIVE OF PATIENT	DATE OF BINTH (FATIENT)			
PRINTED NAME OF SURROGATE DECISION MAKER (If applicable)				

PLEASE READ CAREFULLY AUTHORIZATION FORM

Benefit Release Information: I authorize Callier Center for Communication Disorders to release any information



Initial each section and sign at the bottom of this form to authorize Callier for the following:

necessary to my insurance carrier and/or their agents in order to determine benefits payable for related services. I authorize the payment of medical benefits for these services to be paid directly to Callier Center for Communication Disorders. I authorize the release of all clinical information to my referring physician and primary care physician so that he or she can be updated on my condition and the care I receive here. Initials: ____ Authorization of Treatment: I authorize Callier Center for Communication Disorders to provide diagnosis and/or treatment to myself or to (my legal dependent). I understand I have the right to refuse medical services at any time. I further understand no guarantees have been made by any representative of Callier Center for Communication Disorders as to the outcome of this service. Initials: _____ Covered Health Care Operations: I understand that as part of the Center's health care operations, The University of Dallas Callier Center for Communication Disorders provides training in which students and trainees learn under supervision to practice or improve their skills as health care providers. (45 CFR § 164.501) Initials: PRINTED NAME OF PATIENT PATIENT DATE OF BIRTH PRINTED NAME OF SURROGATE DECISION MAKER (If applicable) RELATIONSHIP SIGNATURE OF PATIENT OR SURROGATE DECISION MAKER DATE Optional and intended for families whose children are transported by others: Authorization for Transportation: I authorize the following person(s) permission to transport my child to and from Callier for patient services. NAME OF AUTHORIZED PERSON DRIVERS LICENSE INFORMATION (STATE AND #) NAME OF AUTHORIZED PERSON DRIVERS LICENSE INFORMATION (STATE AND #) I authorize UT Dallas Callier Center employees to discuss services with persons providing transportation. Initials: _____

EMPLOYEE SIGNATURE



ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF PRIVACY PRACTICES

PATIENT ACKNOWLEDGE	MENT
I have had the opportunity to receive and/or review a copy of Practices - located on the Callier Center website at https://c patient confidential information will be used, disclosed, and at any Callier Center location.	alliercenter.utdallas.edu/ to learn how
PRINTED NAME OF PATIENT	PATIENT DATE OF BIRTH
PRINTED NAME GUARDIAN (If applicable)	RELATIONSHIP
SIGNATURE OF PATIENT OR GUARDIAN	DATE
FOR OFFICE USE ONI We attempted to obtain written acknowledgement of receipt of o but could not because:	
Individual Refused to Sign Communication Barrier Care Provided was Emergent Other	
EMPLOYEE	DATE



(August 2021)

Patient Name:	DOB:	CCCD#:
Email:	Phone number: _	
CALLIER CI CALLIER CENTER RESEARCI	LINICAL RESEARCH CENTE H PARTICIPATION AND RES	
The mission of the Callier Center for Communication disorders by providing outstanding, leading-edge capplied research into new treatments and technolog scientists." As a top clinical, research, and training development center, Center for Children and Family studies.	linical services; conducting meani gies; and training the next generation center, individuals entering the Ca	ngful and innovative basic and on of caring clinical providers and allier Center clinical programs, child
If contacted, individuals can choose to participate of affected whether they do or do not participate. Indi Research Center (CCRC), the CCRC Participant R	viduals will be provided with a fly	er describing the Callier Clinical
You may also choose to be entered into the CCRC information for the CCRC Participant Registry, such and/or hearing concerns. A Callier Center research may then contact you to invite you to join a research not to participate does not affect clinical care, child in at the Callier Center.	ch as contact information, age, and er, who has a study approved by the ch study. You are not obligated to p	, if applicable, any speech, language, ne Institutional Review Board (IRB), participate in any study. Choosing
If at any time you would like to be removed from the study participation, please inform any of your service email: callierresearchregistry@utdallas.edu		
Or by telephone: Callier Clinical Research Center,	(972) 883-3600	
Or by mail: Callier Clinical Research Center, Partic	cipant Registry, 811 Synergy Park	Boulevard, Richardson, Texas 75080
Print Parent or Guardian's name (if applicable)		
Signature of Patient, Parent or Legal Guardian		Date
If you <u>DO NOT</u> want to be contacted about rese	earch, read below:	
Initial here if you <u>DO NOT</u> want researchers to co	ntact you for possible study partici	pation
Initial here if you <u>DO NOT</u> want to be included in	the Callier Clinical Research Cent	ter Participant Registry



CALLIER CENTER DALLAS 1966 INWOOD ROAD DALLAS, TEXAS 75235 972.883.3030 CALLIER CENTER RICHARDSON 2895 FACILITIES WAY RICHARDSON, TEXAS 75080 972.883.3630

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Speech-Language-Feeding Service Agreement

CCCD#	

Thank you for choosing the **UT Dallas Callier Center for Communication Disorders.**

We appreciate your trust in our services!

Here's what you can expect when you or your child enroll:

- Treatment Plan Goals Review: Regular reviews of treatment plan goals will ensure progress.
 Adjustments to goals will be communicated as needed.
- **Punctuality**: We strive to start appointments on time. If rescheduling becomes necessary, the clinician will provide advanced notice.
- Session Discussions: At the end of each therapy session, the clinician(s) will briefly discuss the session with you. For more in-depth conversations or sensitive topics, separate appointments will be scheduled. Patient or parent conferences are available for a fee.
- **Payment Information**: You will be informed about session fees before scheduling therapy. If there are changes to our therapy fees, you will be notified at least one month in advance.
- Phone or Electronic Communication: Phone calls exceeding 10 minutes will be billed per 15 minutes. Replies to lengthy patient portal messages may also require phone contact and follow the same billing structure.
- Group Therapy Enrollment: If recommended, enrollment in a group therapy program is secured upon payment of a nonrefundable enrollment fee. Please note that this fee cannot be billed to insurance.

What we expect:

- Arrival and Timing: Punctuality is crucial. If you arrive more than 15 minutes late for a group session, your child may not be able to attend. Exceptions require prior approval from your clinician. For individual therapy, late arrival may prevent you or your child from being seen.
- Payment and Credit Card: Payment is due on the day of your appointment, including copayments. A credit card must be on file for therapy services.
- Attendance Requirements: Maintain at least 80% attendance for therapy appointments per month. Missing 2 consecutive sessions without canceling 24 hours in advance may result in dismissal from the therapy program.
- Health Considerations: If you or your child is sick, do not come to the Center. You must be fever-free, without vomiting or diarrhea for 24 hours (without medication) to attend appointments. If illness prevents attendance, contact the front office promptly.
- Cancellation Policy: Call the front office at least 24 hours before your therapy session to cancel or reschedule. Failure to do so will result in billing for "no-shows." Insurance does not cover missed sessions.
- Remaining at the Center: We prefer that you (or a designated adult) stay at the Callier Center during your child's therapy. Exceptions can be made based on individual circumstances or

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- certain group programs. If you leave your child at the Center during the session, be on time for pickup. Late pickup incurs a fee for every 5 minutes beyond the scheduled time. This fee is not billable to insurance and must be paid before the next session.
- Home Practice: Actively participating in home program assignments and completing homework activities is crucial. Consistent practice at home reinforces newly learned skills and promotes progress.
- **Equipment Maintenance**: If you or your child wear hearing aids, cochlear implants, or use Assistive Technology, please attend appointments with working equipment. Without functional devices, we cannot provide effective therapy services.
- Communication and Updates: Keep us informed about any significant events or changes in your life. Updates could be related to school, including progress, challenges, or adjustments; changes at home, such as family dynamics, routines, or stressors; developments at work that may impact therapy sessions; or any other relevant information affecting you or your child.

Reasons for Dismissal:

The decision to dismiss a patient from therapy services includes consideration of several factors. These include:

- Type of Speech-Language Impairment: The clinician evaluates how the impairment affects the patient's functioning in their home, school, and community environments.
- Progress and Skill Application: If the patient has ceased making progress or cannot apply new skills outside the clinic, the clinician may transition to a consultative role. In such cases, the patient might benefit from a different therapy setting, such as school-based or home-based services.
- Patient Participation: If the patient is unwilling to continue working on improvements, the clinician may explore alternative service delivery options or discuss other potential services.
- Attendance and Family Involvement: Adherence to attendance rules and family involvement is crucial. Examples of concerns include not following through with home program activities, excessive absences, late cancellations, or repeated tardiness to therapy sessions.

Please feel free to discuss any questions about this information with your clinician. We value your thoughts about our services and welcome your comments and questions at any time.

I have read and agree to abide by the expectations for therapy services. I understand the initial enrollment fee and re-enrollment fee are nonrefundable.

Patient Name (please print)	Date of Birth
Parent / Legal	Relationship
Guardian Name	to Patient
Patient/ Parent/ Legal	
Guardian Signature	Signature Date



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Patient Name	Date of Birth	CCCD#	
Print Parent or Guardi	an's name (if applicable)	Phone number	
	CONSENT FOR TELEHEA	LTH SERVICES	
of hearing, speech and speech-language patho clinicians in audiology	The Clinical Division of the Callier Center language services. It is also a training loo logy at The University of Texas at Dallas and speech-language pathology with a mag are provided under the supervision of a	cation for professional education in aud Services are provided by licensed, ceraster's or doctoral degree. All services	liology and rtified
staff and clinicians-in- communication will no	TY Patients and their families are assurtraining will remain confidential. Information to be disclosed without written authorizations Callier Center Notice of Privacy Practice.	ation about evaluation, treatment and cu on, except under situations mandated by	ırrent
her designee(s) to prov	REATMENT By signing this form, I a vide diagnosis and/or treatment to the patienic communication such as telehealth cann	ent listed above via telehealth. I unders	
	stood the policies described above. I authorisorders to provide evaluation and treatme		r Center
Signature of Patient, P	Parent or Personal Representative	Date	
Signature of Witness		Date	
		(Revised 03/20)20)



Participation in Health Information Exchanges (HIEs) Patient Exemption Request

Patient Name:	DOB: CCCD:	
Email:	Phone Number:	
Electronic health information exchanges (HIEs important health information electronically with support fast, reliable, safe, and cost-effective patifullowing HIEs:	doctors and other healthcare providers. HIEs	
eClinicalWorks, an electronic health r	work – Carequality is a HIE integrated into ecord (EHR) application used by the Callier iders. Carequality connects health information	
	monWell is a network of healthcare providers ether to make it easier for doctors and patients	
This Exemption Request will terminate your pother healthcare providers will still be able to Callier Center for coordination of care. Your payment or operations covered by law without the Callier Center's approved release of informations.	request your health records directly from the records may also be disclosed for treatment, your written permission. Disclosures will follow	
Questions about this Exemption Request may be directed to HIPAA Privacy Officer, The University of Texas at Dallas Callier Center for Communication Disorders, 2895 Facilities Way, Richardson, Texas 75080, Phone: 972-883-3009, Fax: 972-883-3016.		
This Exemption Request is optional , and I do not affect my treatment or payment for service		
Signature of Patient, Parent or Legal Guard	lian Date	
Print Parent or Guardian's Name (if applica	ble) Relationship to Patient	