PATIENT INFORMATION SHEET



Today's Date	Clinic Locat	tion: \square Cal	lier Dallas 🗌 Callie	r Richardson	Received By	
Check here if patient is a	UT Dallas e	mployee o	r student, or a fami	ily member	of an employee or s	tudent.
		Pat	tient Information			
Patient Last Name			Patient First Nam	ie		Middle Initial
Patient Date of Birth						
Home Address			Apt #	1. Home Pho	one	
City		State	Zip Code	2. Mobile Ph	one	
Preferred Language	_	r Required ES	Sign Language	3. Work Pho	ne (optional)	
Email Address (Please print)					iender Male Female	
Ethinicity Not Hispanic or Latino	Hispan	ic or Latino	☐ Decline to Sp	ecify G	ender Indentity	
Race (please select)	lack or Afric	an Americar	n 🗌 Asian		☐ Male ☐ Female	\square Other
☐ American Indian or Alaska Native ☐	☐ Native Ha	waiian or O	ther Pacific Islander		Transgender	
☐ Decline to Specify ☐ Other		T			Decline to Answer	
Marital Status	_	Driver's Lic	ense Number		Driver's License St	ate
	Other					
Emergency Contact Name (1)		Emergency	Contact Phone Num	ber (1)	Relationship to Pa	tient (1)
Emergency Contact Name (2)		Emergency	Contact Phone Num	ber (2)	Relationship to Pa	tient (2)
	•	• •	ot need to complete tient (under 18 years)	•	•	
Last Name				First Name		
Date of Birth Gende	er			Mobile Phor	е	Alternate Phone
Responsible Party Address or Check	k here if san	ne as patien	t			1
City/State/Zip				Relationship	to Patient	
Please tell us how you heard ab My primary care doctor My		Center:	Please le	et us know w	vho we can thank fo	r the referral.
☐ Internet ☐ Social Media	☐ Fri	iend/Family				
Other		,				
		For	Internal Use Only			
☐ Patient Portal Web Enabled☐ PSAC Activation						



Pediatric Case History

CCCD#			Today's Date
I. Patient Information Name of Patient			
Last		First	Middle
Date of Birth		☐Adopted ☐Foster Ch	ild
Person Completing this Form		Relati	ionship to Patient
What information would you like	to gain from you	ır visit?	
I. <u>Family Information</u>			
Who has legal custody of the patie	ent?		
☐Biological Parents (Both)	_	· · · · · · · · · · · · · · · · · · ·	•
☐Other Relative		☐Other Guardian	
Do you have court documentation			
Status of custodial guardians:	□Married	☐Separated/Divorced	☐Single/Never Married
List guardians living with patient	:		
1. Name	Rela	tionship to Patient	Legal Guardian? □Yes □No
AgeEducation		Type of Work_	
Phone: (check preferred) H		W	Cell
2. Name	Rela	tionship to Patient	Legal Guardian? □Yes □N
AgeEducation		Type of Work	
Phone: (check preferred) H		W	Cell
List all other persons living with	patient:		
Name		Age	Relationship
1			
2			
3			
4			
5.			
6.			

	. <u>Languages</u>					
	What is the patient's primar	ry language?	□English	\Box Spanish	□Sign Language	□Other
	Language(s) used in the hor	ne?	□English	\square Spanish	□Sign Language	□Other
	Language(s) used at daycard	e/school?	□English	\Box Spanish	□Sign Language	□Other
	What additional language(s) is the patient re	gularly expos	ed to?		
IV.	. <u>Main Concerns</u>					
	☐ Hearing Loss	□Nonverbal		□Writt	ten Language	□Difficulty with School
	☐Hearing Aid(s) Issues	□Language Us	se	□Pron	unciation	□Behavior
	☐Cochlear Implant Issues	□Language Co	omprehension	□Stutte	ering	☐Acts Young for Age
	☐Sound Sensitivity	□Reading Con	nprehension	□Voic	e Quality	□Feeding
	□Other					
	When did the problem(s) be	egin?				
	What do you think caused t	he problem(s)? _				
	What have you already tried	d to help with the	problem(s)?_			
V.	. General Development					
	Length of pregnancy in wee	eks		Patient	s's birth weight	
	Medications used during pr	egnancy (prescri	ption or over-	-the-counter)		
	Check all that apply:	☐Cesarean Sect	ion	□Congenital	Rubella □Jaundi	ced □Transfusion
	☐ Atypical Facial Features	□Congenital He	eart Disease	□Infant Blue	□Seizuı	res
	□Antibiotics/Drugs				□Syndrome (spe	cify)
	☐ Maternal CMV/Syphilis/I	Herpes		Anesthe	etics used	
	□NICU/SCN Duration of s	stay		NICU/S	SCN Treatment(s)_	
	Describe any conditions or	findings during J	oregnancy, de	elivery, and th	ne patient's stay in t	he hospital nursery (i.e.,
	accidents, Rh incompatibilit	ty, etc.) $\square N/A$				
	accidents, Rh incompatibilit	ty, etc.) □N/A				
	Did the patient have any sw					
		vallowing or suck	king difficulti	es? □Yes	□No Describe	3
	Did the patient have any sw	vallowing or suck	king difficultion	es? □Yes	□No Describe	eor years)
	Did the patient have any sw At what age did the patient	vallowing or suck begin doing the □N/A Two-wo	king difficultion following act	es? □Yes ivities? (Indic	□No Describe cate age in months Toilet independen	or years)
	Did the patient have any sw At what age did the patient Coo	vallowing or suck begin doing the □N/A Two-wo□N/A Crawl_	king difficultion following act ord sentences	es? □Yes ivities? (Indic	□No Describe cate age in months Toilet independent Feed self	or years) ntly _N/AN/A
	Did the patient have any sw At what age did the patient Coo	vallowing or suck begin doing the DN/A Two-wo □N/A Crawl_□N/A Walk_	king difficultion following act ord sentences	es?	□No Describe cate age in months of Toilet independent Feed self □ Dress self □	or years) ntly _N/AN/A
	Did the patient have any sw At what age did the patient Coo	vallowing or suck begin doing the solution of	cing difficultion following act ord sentences_	es? □Yes ivities? (Indic □N/A □N/A □N/A □N/A icate age in m	□No Describe cate age in months Toilet independer Feed self Dress self conths or years)	or years) ntlyN/AN/AN/A
	Did the patient have any sw At what age did the patient Coo_ Babble_ First word_ At what age did the patient	vallowing or suck begin doing the solution of	sing difficultion following act bord sentences llowing: (Ind	es? □Yes ivities? (Indic □N/A □N/A □N/A icate age in m Using a	□No Describe cate age in months Toilet independer Feed self Dress self nonths or years)	Dor years) Intly □ N/A □ N/A □ N/A □ N/A
	Did the patient have any sw At what age did the patient Coo_ Babble_ First word_ At what age did the patient Breast Feeding	vallowing or suck begin doing the solution of	sing difficultion following act bord sentences llowing: (Ind	es? □Yes ivities? (Indic □N/A □N/A □N/A icate age in m Using a Using a	□No Describe cate age in months Toilet independer Feed self Dress self nonths or years) a pacifier diaper/pull up	Dr years) Intly □ N/A □ N/A □ N/A □ N/A □ N/A
	Did the patient have any sw At what age did the patient Coo	vallowing or suck begin doing the begin doing the begin doing the black of the bla	cing difficultion following act ord sentences_ llowing: (IndN/AN/AN/AN/AN/AN/AN/A	es? □Yes ivities? (Indic □N/A □N/A □N/A icate age in m Using a Using a	□No Describe cate age in months of Toilet independent Feed self □ Dress self □ nonths or years) □ pacifier □ diaper/pull up □ months or years wh	Dr years
	Did the patient have any sw At what age did the patient Coo	vallowing or suck begin doing the begin doing the bolton blems with the following or suck blems with the following the following the following with the following the following with the following with the following blems with the following w	cing difficultion following act ord sentences_ llowing: (Ind N/A N/A llowing: (Ind Running	es? □Yes ivities? (IndicN/AN/AN/A icate age in m Using a Using a dicate age in m	□No Described cate age in months of Toilet independent Feed self	Dr years) Intly □ N/A
	Did the patient have any sw At what age did the patient Coo	vallowing or suck begin doing the begin doing the boltom begin doing the blems with the following many larger with the foll	coordination	es? □Yes ivities? (IndicN/AN/AN/A icate age in m Using a Using a dicate age in n	□No Describe cate age in months of Toilet independent Feed self □ Dress self □ nonths or years) □ pacifier □ diaper/pull up □ months or years wh □ □N/A Sleeping □ □N/A Social Sk	Dr years) Intly □ N/A

VI. Medical Information

Current diagnosed conditions (i.e.	., developmental delay, au	tism, syndromes, speech-lang	uage disorder, etc.)
Diagnosed by			
Primary Care Physician/Pediatric			tion
List any other physicians followi	ng the patient:		
Name		Specialty	Contact Information
1.			
2.			
3.			
<u>4.</u>			
List current medications:			
<u>Name</u>		<u>Dosage</u>	Reason for use
1.			
<u>2.</u>			
3.			
4.			
Allergies to medications? $\square Yes$	□No Please list		
Allergies to foods? □Yes	s □No Please list		
Please list any other allergy (i.e.	environmental, respiratory	agents, latex, etc.)	
Please check any conditions that	apply to the patient:		
□Asthma	□Ear injury	□Kidney/Bladder Diseas	se Sleep problems
□Anxiety	□Ear infections	□Measles	□Stroke
□Cancer	☐Frequent Colds	☐ Meningitis	☐Swallowing problems
□Cytomegalovirus (CMV)	☐Head injury	☐Ringing in ears	☐Tubes in ears
□Diabetes	☐Hearing problems	□Seizures	□Vision problems
□Digestive problems	☐High fever	☐Sensitivity to sounds	□Weakness in arms,
□Dizziness/Balance problems	☐HIV positive	☐ Severe headaches	legs, and/or face
Other problem(s) not listed			
Hospitalization or surgeries and o	lates		
Did the patient's hearing, speech-	-language, or behavior cha	ange after an illness or acciden	t? Please explain
Does the patient need assistance	with walking or mobility?	□Yes □No	
Uses corrective lenses or glasses	? □Yes □No	Is the patient legally blind	d? □Yes □No
Please explain any other vision p	roblems		

Pediatric Case History

VII. Hearing Information

Was a Newborn Hearing Screening completed?

Yes—passed
Yes—failed
No
Don't know
Hospital

	was a Newborn Hearing	Screening con	npieted? L	r es—pass	ea 🗆 r	es—rane	u ⊔No	⊔Don t kn	low
	Hospital								
	Does the patient have a d	liagnosed hear	ing loss? □Y	Yes—bilat	eral □Y	es—unila	nteral □No	Age at diag	nosis
	Last hearing screening/te	est date			_Locatio	n			
	Screening/test results								
	Has an MRI of the inner	ear been comp	oleted?	□Yes	□No	Results_			
	Age received Hearing Ai	d(s)			_Uses Fl	M System	? □Yes □	□No □I	Oon't know
	Cochlear Implant surgery	y date(s)							
	Cochlear Implant activat	ion date(s)							
	How many hours/day doe	es the patient w	ear Hearing	Aid(s) and	d/or Cocl	hlear Impl	ant(s)?		
III.	Speech-Language Infor	<u>mation</u>							
	Describe the patient's spe	eech-language	problem(s)_						
	Who first noticed the pro	blem? □Parer	nts □Teac	cher	□Relat	tive	□Friends	□Oth	er
	Patient communicates us	ing:							
	□Pointing	□Sign Lang	guage		□Soun	nds	□Sl	nort Phrases	S
	□Gestures	□Signs & S	peech		□Sing	le Words	□S€	entences	
	How many words are in	the patient's vo	ocabulary?	□Unde	r 25		□25 -75	□Ove	er 75
	Estimate the percentage	that the follow	ing people u	nderstand	the patie	ent:			
	Parents)%	□25%		□50%	□75	5%	□100%
	Unfamiliar Liste	eners \square 0)%	□25%		□50%	□75	5%	□100%
	Does the patient generall	y understand v	what is said to	him/her?	□Yes	□No	If no, please e	explain	
IX.	Behavioral								
	Describe the patient's ab	ility to do the f	ollowing:						
	Get along with other chil	dren							
	Concentrate/pay attention	n							
	Cooperate/obey								
	How many friends does	the patient hav	e? □Non	e	□A fev	w (1-3)	\Box M	ore than the	ree
	Describe any behavioral	concerns							
X	Family History								
	Please list any family me	-	ech, languag	ge, hearing	, or men	tal health/	•	ems below.	
	Relationship						<u>Condition</u>		
	1.								
	2.								
	3.								

	Pediatric Case History						CCCD#_	
XI.	Educational Information							
	Is the patient currently enrolled in a	daycare or scho	ol progra	m?	□Yes	□No		
	If yes, please complete the following	ıg:						
	Name			Addres	SS			
	District		□N/A	Grade/C	lass			
	Please list the patient's average gra	des: Reading	Spe	elling	Mat	h	Conduct	□N/A
	Has the patient ever repeated any so	chool grade or cl	ass?	□Yes	□No If y	es, plea	se list:	
	Does the patient receive special ser	vices at school?	□Yes	□No	Date of n	nost rece	nt ARD meeting	?
	Please attach copy of mos		h/langua	ge testin	g.	v aluatio	n (FIE) if receive	ing
	Special Education service(s):							
	☐Content Mastery	□Deaf Educati	on Oral Ir	struction	1		□Resource	
	□ Counseling	□Deaf Educati	on Total (Commun	ication Inst	ruction	☐Self-Containe	d Class
	☐ Deaf Education Interpreter	□Occupational	Therapy				☐Speech Thera	ру
	□Other							
	List all previous and current therap: Childhood Intervention (ECI), Callimore than one provider, please con	ier Center, Head tinue list of prov	Start, etc	.). If the	patient has nal".	•	a therapy or serv	•
	☐ Applied Behavior Analysis (ABA	=				V ISIUS/IVI		□Current
	☐ Auditory Impairment Services							□Current
	☐ Occupational Therapy						_	□Current
	□Physical Therapy							□Current
	☐ Special Skills Training	_						□Current
	☐ Speech Therapy	_					_	□Current
	□Tutoring							□Current
	☐ Additional						_	□Current
							_	□Current
	□Additional							□Current
VIII	Additional Background Informati						_ Li ievious	□ Current
AIII.			atronnora e	or ahanga	a in the lea	t 6 mont	ha?	
	Has the patient or patient's family e □Change in residence, school, or d	•	th of a far	_		ı o mont	us : □Financial stre	99
	☐ Job related problems	·	al problen	•	1001		☐ Marital stress	
	Other	பட்கு.	ar prodicii	.1.0			Livianian sucss	, wholen



CALLIER CENTER DALLAS 1966 INWOOD ROAD DALLAS, TEXAS 75235 972.883.3030

CALLIER CENTER RICHARDSON 2895 FACILITIES WAY RICHARDSON, TEXAS 75080 972.883.3630

THE UNIVERSITY OF TEXAS AT DALLAS | CALLIERCENTER.UTDALLAS.EDU

Patient's Name:	DOB	CCCD#
Please check one of the following:		
My child does not have any allergies.		
My child <u>has</u> the following allergies (e.g	,, food, materials,	seasonal):
Please list any allergies below and indicate if contact, inhalation, or ingestion:	Reaction if	exposed:
1.		
2.		
3.		
4.		
5		
Does an exposure to the listed allergy require ensuch as an Epipen?	= -	attention/treatment,
If this is the case, an adult will be required to receives services.	emain on the premi	ses while the patient
Guardian Signature	Date	

PEDIATRIC CASE HISTORY Speech-Language Services Addendum: Feeding Evaluation



TODAY'S DATE

The following information is **for the speech-language pathologist** who will be **working with your child**. It will help to **determine the best tests** for the evaluation. Your opinion and information **is very helpful**. Please **complete this form** and **return it with your other paperwork**.

<u>You will be asked to complete this information at the first visit if you are not able to complete it prior to the session.</u>

IDENTIF	YING ANL	MEDICAL	INFORMATION

PATIENT NAME		DOB	PATIENT AG	E		
PERSON COMPLETING FORM RELATIONSHIP TO PATIENT						
REASON FOR REFERRAL			<u> </u>			
PLEASE DESCRIBE ANY CUSTOMS, RELIGIOUS BE	LIEFS, OR WISHES TH	IAT MIGHT AFFECT OU	R CARE OF YOUR CHILD			
PLEASE DESCRIBE ANY PRECAUTIONS OR CONCE	RNS THAT WE SHOU	LD KNOW ABOUT				
DIAGNOSES AND DEVELOPMENTAL ISSUES						
PREFERRED METHOD OF INSTRUCTION	PICTURES	WRITTEN	DEMONSTRATION	NO PREFERENCE		
SPECIFIC BIRTH INFORMATION						
WERE THERE ANY COMPLICATIONS DURING	PREGNANCY?		YES	NO		
IF YES, PLEASE DESCRIBE						
WERE THERE ANY COMPLICATIONS DURING	THE DELIVERY ?		YES	NO		
IF YES, PLEASE DESCRIBE						
DID YOUR CHILD STAY IN THE HOSPITAL AFTER BI STANDARD RECOVERY?	RTH, FOR ANY LENGT	TH OF TIME AFTER	YES	NO		
IF SO, WHY AND FOR HOW LONG?						
WAS YOUR CHILD ON MECHANICAL VENTILATION	AFTER BIRTH?		YES	NO		
IF SO, WHY AND FOR HOW LONG?						
EEDING HISTORY						
HAS YOUR CHILD HAD A SWALLOW STUDY OR FEI APPOINTMENT?	EDING EVALUATION I	BEFORE THIS	YES	NO		
IF SO, WHEN?						
WHERE?						
WHAT WERE THE RESULTS?						
WHAT WERE THE RECOMMENDATION	NS?					
WHAT DOES YOUR CHILD EAT/DRINK?						
THIN LIQUIDS (juice, water, milk)						
THICKENED LIQUIDS (one best descri	ription)	NECTAR/SYRUP THIC	K HONEY THICK	MILKSHAKE THICK		
FOOD (<u>all</u> that apply) STAC	GE 1 STAGE 2	STAGE 3	MASHED SOFT TABLE FOO	D REGULAR TABLE FOOD		
DRINK METHOD (all that is used) BO	TTLE BREAS	ST SIPPY CUP	OPEN CUP	SPECIAL METHOD		
FOOD METHOD (all that is used) SPC	OON	FINGER FOODS	FORK	SPECIAL EQUIPMENT		

PEDIATRIC CASE HISTORY (continued) Speech-Language Services Addendum: Feeding Evaluation

WHAT FOODS/LIQUIDS DOES YOUR CHILD EAT AND DRINK? AND HOW MUCH?

DURING	FOOD EXAMPLES		LIQUID EXAMPLES		TYPICA	L AMOUNT
BREAKFAST						
LUNCH						
DINNER						
DINNER						
SNACKTIME						
	HILD HAVE ANY OF THE FOLLO	WING BEHAVIORS D	URING FEEDING?			
(all that apply)	G IF SO, PLEASE EXPLAIN	ı				
GAGG	ING IF SO, PLEASE EXPLAIN	 I				
VOMI	TING IF SO, PLEASE EXPLAIN	I				
	NG OUT IF SO, PLE	ASE EXPLAIN				
COUG	REFUSING FOOD HING IF SO, PLEASE EXPLAIN	<u> </u>				
	ESTION IF SO, PLEASE EXPLAIN					
	Y. WET VOICE	ASE EXPLAIN				
SOUNI)\$					
		ASE EXPLAIN				
-		ASE EXPLAIN				
OTHE		ASE EXPLAIN				
OTHE	T PLEASE EXPLAIN					
HOW LONG DOE	S A MEAL TIME LAST FOR YOUR C	HILD?				
WHICH TYPES O	FOODS ARE EASIEST FOR YOUR C	HILD?				
WHICH TYPES O	FOODS ARE HARDEST FOR YOUR	CHILD?				
WHICH OF THES	E SKILLS DOES YOUR CHILD POSSES	SS? STR.	AW OPEN CUP	BOTTLE	SPOON	FINGER FEEDING
SENSORY INFO	DRMATION					
DOES YOUR CHI FACE/HANDS/		YES	NO			
TOOTH BRUSH		YES	NO			
	HANDS WIPED?	YES	NO			
	AILS/FINGERNAILS CLIPPED?	YES	NO			
HAVING HAIRO	•	YES	NO			
	E ANY OTHER SENSORY SENSITIVI		140			



PEDIATRIC CASE HISTORY (continued) Speech-Language Services Addendum: Feeding Evaluation

GASTROINTESTINAL HISTORY/CONCERNS

DOES (all that apply)	DOES YOUR CHILD HAVE A HISTORY OF GI DEFICITS ? (IF YES, WHICH OF THE BELOW. IF NO, SKIP TO GI SURGERY.) at apply)		YES	NO		
,	ALTERED PERISTALSIS	IF SO, PLEASE DESCRIBE				
	BOWEL OBSTRUCTION	IF SO, PLEASE DESCRIBE				
	CROHN'S DISEASE	IF SO, PLEASE DESCRIBE				
	CHRONIC DIARRHEA	IF SO, PLEASE DESCRIBE				
	CONSTIPATION	IF SO, PLEASE DESCRIBE				
	DEHYDRATION	IF SO, PLEASE DESCRIBE				
	DIABETES	IF SO, PLEASE DESCRIBE				
	ESOPHAGITIS (EOSINOPHILIC)	IF SO, PLEASE DESCRIBE				
	ESOPHAGITIS (GENERAL)	IF SO, PLEASE DESCRIBE				
	FAILURE TO THRIVE	IF SO, PLEASE DESCRIBE				
	GI BLEEDING	IF SO, PLEASE DESCRIBE				
	HYPOGYCEMIA	IF SO, PLEASE DESCRIBE				
	REFLUX	IF SO, PLEASE DESCRIBE				
	SLOW GASTRIC EMPTYING	IF SO, PLEASE DESCRIBE				
	SHORT BOWEL SYNDROME	IF SO, PLEASE DESCRIBE			 	
	VOMITING	IF SO, PLEASE DESCRIBE				
	OTHER PLEASE DESC	RIBE	-			

DOES	YOUR CHILD HAVE A I			YES	NO		
(all that apply)	i 123, Willell Of The Be	10 CO	MENT GISTATOS.				
	COLOSTOMY	IF SO, PLEASE DESC	RIBE				
	FUNDOPLICATION	IF SO, PLEASE DESCI	RIBE				
	PYLOROTOMY	IF SO, PLEASE DESCI	RIBE				
	SHORT GUT	IF SO, PLEASE DESCI	RIBE				
	OTHER PLEASE DES	SCRIBE					
ANY PRE	EVIOUS OR CURRENT TU	BE FEEDS?				YES	NO
	IF YES, WHAT TYPE	NG-TUBE	PEG TUBE		PEJ TUBE	G-TUBE	J-TUBE
	OTHER:						
	WHEN?	CURRENT	PREVIOUSLY (PLEA	SE PROVID	E DATES):		
	WHAT IS YOUR CHIL	D RECEIVING					
	CURRENT RATE & VO	DLUME					
	CURRENT SCHEDULE	/FREQUENCY					
	WHAT IS CHILD'S REA	ACTION TO FEEDINGS	?				
TYPE OF	FEEDING RECEIVED	BOLUS	CONTIN	NUOUS DI	RIP	COMBINATION	OTHER



PEDIATRIC CASE HISTORY (continued) Speech-Language Services Addendum: Feeding Evaluation

HAS YOUR CHILD EVER HAD ANY OF THE FOLLOWING TESTS COMPLETED?

	MBS	DATES: AND	RESULTS?		
	FEES STUDY	DATES? AND	RESULTS?		
	UPPER GI	DATES? AND	RESULTS?		
	BARIUM SWALLOW	DATES? AND	RESULTS?		
	PH PROBE	DATES? AND	RESULTS?		
	SIALOGRAM	DATES? AND	RESULTS?		
	OTHER (DESCRIBE)	DATES? AND	RESULTS?		
HAS YOU	UR CHILD EVER PARTIC	IPATED IN EAF	RLY ORAL FEEDING TRIALS?	YES	NO
WHAT (all that app	IS YOUR CHILD'S CU NO PROBLEMS CURRENT ISSUES		TATUS? IF SO, PLEASE DESCRIBE		
	NO PROBLEMS	S DW-UP WITH			
	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO	S DW-UP WITH DLOGY DW-UP WITH	IF SO, PLEASE DESCRIBE		
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FO	S DW-UP WITH DLOGY DW-UP WITH OR GI ISSUES	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION	YES	NO
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FO	S DW-UP WITH DOGY DW-UP WITH OR GI ISSUES VE CONCERNS	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION	YES	NO
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO OR YOUR DOCTOR HA	S DW-UP WITH DLOGY DW-UP WITH OR GI ISSUES VE CONCERNS	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS?	YES	NO NO
(all that app	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO OR YOUR DOCTOR HA IF YES, PLEASE DESC DUR CHILD EVER HAD	S DW-UP WITH DOGY W-UP WITH OR GI ISSUES VE CONCERNS CRIBE D A NUTRITIC	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS?	YES	NO
DO YOU	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO	S DW-UP WITH DOGY W-UP WITH OR GI ISSUES VE CONCERNS CRIBE D A NUTRITIC VIDE THE NAI	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS? ONAL CONSULT?	YES	NO
DO YOU	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO REGULAR FOLLO PEDIATRICIAN FOLLO	S DW-UP WITH DLOGY DW-UP WITH OR GI ISSUES VE CONCERNS CRIBE D A NUTRITIC VIDE THE NAI	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS? ONAL CONSULT? WE OF THE CONSULTANT AND LAST VISIT DATE, NOTING	YES ANY PERTINENT COMM	NO IENTS
DO YOU HAS YOU	NO PROBLEMS CURRENT ISSUES REGULAR FOLLO GASTROENTERO PEDIATRICIAN FOLLO PEDIATRICIAN	OOD TESTED	IF SO, PLEASE DESCRIBE IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION IF SO, PLEASE PROVIDE PHYSICIAN INFORMATION S ABOUT RECENT WEIGHT GAIN OR WEIGHT LOSS? ONAL CONSULT? ME OF THE CONSULTANT AND LAST VISIT DATE, NOTING	YES ANY PERTINENT COMM	NO IENTS

ADDITIONAL INFORMATION

IS THERE ANYTHING ELSE THAT YOU WOULD LIKE THE EVALUATOR TO KNOW ABOUT YOUR CHILD?



AUTHORIZATION TO RELEASE RECORDS

Please complete this form in its entirety to have information disclosed from UT Dallas/Callier Center to another provider or requestor.

UT Dallas/Callier Center will not condition treatment, payment, enrollment or eligibility for benefits based on the completion of this form.

PATIENT NAME	DOB	DATE		
STREET ADDRESS	CITY	ST		ZIP
HOME PHONE	CELL PHONE			
I hereby authorize the UT Dallas/Callier Center to use and/o	r disclose my Protect	ed Health Inforn	nation (PHI).	
I UNDERSTAND THE INFORMATION REQUESTED WILL BE RELEASED TO:				
PHYSICIAN/PRIMARY CARE:				
CONTACT INFORMATION:				
PHYSICIAN/ENT:				
CONTACT INFORMATION:				
CURRENT SPEECH-LANGUAGE PATHOLOGIST:				
CONTACT INFORMATION:				
☐ Department Of State Health Services (DSHS)/Texas Earl	y Hearing Detection	and Interventio	n Program (T	EHDI)
Regional Day School Program for The Deaf (RDSPD):				
☐ Educational Resource Center on Deafness (ERCOD)/Tex	as School for The De	af (TSD)		
☐ Department of Assistive and Rehabilitative Services (DA	ARS)/Early Childhood	l Intervention (E	CI)	
EARLY INTERVENTION SPECIALIST:				
☐ PARENT SUPPORT GROUP: Texas Hands and Voices/Gu	ide by Your Side			
LOCAL SCHOOL SYSTEM (ISD):				
ADDITIONAL RECIPIENTS				
NAME OF PERSON(S) OR ORGANIZATION(S)		RELATIC	DNSHIP TO PATIENT	
ADDRESS	CITY	ST		ZIP
TELEPHONE	FAX			
NAME OF PERSON(S) OR ORGANIZATION(S)		BELATIC	ONSHIP TO PATIENT	
			NSHIP TO PATIENT	
ADDRESS	СІТУ	ST		ZIP
TELEPHONE	FAX	amical.		
INFORMATION TO BE RELEASED (check all that apply and include to Audiology records	_			
Otology records		h-Language Path		S
Tinnitus records	<u> </u>	none consultatio	n	
-	U Other			
UNDERSTAND THAT THE INFORMATION IS TO BE RELEASED FOR THE FO				
Personal Most Incurance/Third Party Payor Requirements		proceedings		
Meet Insurance/Third Party Payor Requirements	<u>—</u>	diagnosis		
Determine appropriate interventions/services		am placement		
SSI/Insurance Eligibility	Other			



PATIENT ACKNOWLEDGEMENT

- I understand that the records used and disclosed pursuant to this authorization may include information relating to: Acquired
 Immunodeficiency Syndrome (AIDS) or Human Immunodeficiency Virus (HIV) infection; history of drug or alcohol abuse; mental or
 behavioral health or psychiatric care; and/or other sensitive information.
- I understand that to the extent any recipient of this information, as identified above, is not a "covered entity" under the Federal or Texas privacy laws, the information may no longer be protected by Federal and Texas privacy law once it is disclosed to the recipient, and therefore, may be subject to re-disclosure by the recipient.
- I understand that I may revoke this authorization in writing at any time, however, I also understand that such a revocation will not have
 any effect on any information already used or disclosed by the UT Dallas/Callier Center before receiving my written notice of revocation.
- Unless otherwise revoked, I understand that the date or event upon which this authorization expires is 365 days from the date of signature.
- A copy of this release will have the same force as the original.
- If I am providing authorization for marketing purposes, I understand that UT Dallas/Callier Center may receive remuneration from a
 properly authorized business associate as a result of using or disclosing the patient's PHI.
- I may inspect and receive a copy of the information to be used and disclosed pursuant to this Authorization form.
 (Texas law establishes nominal fees for copy charges of medical records)

SIGNATURE OF PATIENT OR SURROGATE DECISION MAKER	DATE
PRINTED NAME OF PATIENT	
PRINTED NAME OF SURROGATE DECISION MAKER (If applicable)	

(CALLIER CENTER FOR COMMUNICATION DISORDERS

Patient Communication Preferences

Please read carefully. The purpose of this document is to protect your privacy.

To protect your privacy and comply with HIPAA (Health Insurance Portability and Accountability Act) regulations, Callier Center wants you to know all the ways we might communicate with you and ensure you understand your right to request communications restrictions. We will say "yes" to all reasonable requests to restrict communication but may still use your information to help improve your care, run our practice, or contact you when necessary. Please see our Notice of Privacy Practices for more information at calliercenter.utdallas.edu.

As a patient of Callier Center, you:

- have access to a secure online patient portal and will be notified by email when you have a new visit summary, document, or message from your provider.
- will be sent appointment reminders via text message.
- may receive voicemail with appointment instructions or for Callier to run our healthcare operations.

You may opt out of any of these communications by selecting the options below.

Secure Access to my Electronic Health Record and	Provider Messaging via the Patient Portal	
Check here if you do NOT want access to your patient portal with secure provider messaging and immediate access to health records and patient documents.		
Patient Appointment Remind	ers via Text Message	
Text Messaging is required to receive appointment reminder "stop" to an appointment reminder or,	s. Patients may opt-out anytime by responding	
Check here if you do NOT want appointment reminder	s via text message.	
Communication via th	e Telephone	
Detailed messages may be left on my voicemail at this phone r	number	
Check here if you do <u>NOT</u> want detailed voicemail mes	sages left on your phone. We may still leave a	
voicemail without patient information to help run our operation	ons.	
Patient Name (please print)	Patient Date of Birth	
Patient Signature	Date	
Parent (child under 18 years) or Guardian Name (please print)	Parent or Guardian Signature	

IMPORTANT NOTICE



Fee, Collection & Appointment Policy

Thank you for choosing UT Dallas Callier Center! We are committed to providing you with the best possible care.

	FFFS	
	1223	
L		

I understand that:

- There is a \$25 service charge for any check returned by my bank and, once notified, patients will have 10 days to make full payment by cash, credit card, cashier's check or money order
 Failure to comply will result in refusal by the Center to accept future personal checks
- Missed or canceled appointments with less than 24 hours' notice will be subject to a \$50 fee
 Insurance does not pay for canceled appointment fees
- If patients require additional provider consultation by phone or email lasting over 10 minutes, and outside of a scheduled appointment time, patients will be billed at a rate of \$25 per 10-minute increments.
 You will be informed when such charges apply
- Patients arriving late may have to be rescheduled and are subject to the late cancelation fee

COLLECTION POLICY

I understand that:

- Payment for all services is required at the time of service
- Patients are responsible for payment of outstanding claims over 90 days old
 If insurance denies payment, you will be required to pay the full balance of your account.
- Past due accounts will be referred to a collection agency, and services will be immediately terminated

APPOINTMENT POLICY

I understand that:

- Patients will not be seen until all required paperwork is completed
- New patients should arrive 20 minutes before their scheduled appointment to complete necessary paperwork
- If I have been referred to the Center by an agency, school, or other third party that has agreed to pay for my services, a written referral is required prior to or at the time of my appointment; otherwise, I am responsible for payment of services.
- The Center will file insurance claims with commercial insurance companies and Medicaid carriers we are contracted with for services. Some insurance companies require a doctor's referral and preauthorization which does not guarantee payment.
 - We strongly recommend that you contact your insurance carrier to verify your personal benefits.
- When possible, we recommend case history paperwork be returned five days prior to the appointment to help your provider plan for your evaluation and request any additional information in advance.

PATIENT ACKNOWLEDGEMENT I have read and understand the Fee, Collection and Appointment Policy of the UT Dallas Callier Center.				
SIGNATURE OF PATIENT OR SURROGATE DECISION MAKER	DATE			
PRINTED NAME OF PATIENT	DATE OF BIRTH (PATIENT)			
PRINTED NAIVE OF PATIENT	DATE OF BIRTH (FATIENT)			
PRINTED NAME OF SURROGATE DECISION MAKER (If applicable)				

PLEASE READ CAREFULLY AUTHORIZATION FORM

Benefit Release Information: I authorize Callier Center for Communication Disorders to release any information



Initial each section and sign at the bottom of this form to authorize Callier for the following:

necessary to my insurance carrier and/or their agents in order to determine benefits payable for related services. I authorize the payment of medical benefits for these services to be paid directly to Callier Center for Communication Disorders. I authorize the release of all clinical information to my referring physician and primary care physician so that he or she can be updated on my condition and the care I receive here. Initials: ____ Authorization of Treatment: I authorize Callier Center for Communication Disorders to provide diagnosis and/or treatment to myself or to (my legal dependent). I understand I have the right to refuse medical services at any time. I further understand no guarantees have been made by any representative of Callier Center for Communication Disorders as to the outcome of this service. Initials: _____ Covered Health Care Operations: I understand that as part of the Center's health care operations, The University of Dallas Callier Center for Communication Disorders provides training in which students and trainees learn under supervision to practice or improve their skills as health care providers. (45 CFR § 164.501) Initials: PRINTED NAME OF PATIENT PATIENT DATE OF BIRTH PRINTED NAME OF SURROGATE DECISION MAKER (If applicable) RELATIONSHIP SIGNATURE OF PATIENT OR SURROGATE DECISION MAKER DATE Optional and intended for families whose children are transported by others: Authorization for Transportation: I authorize the following person(s) permission to transport my child to and from Callier for patient services. NAME OF AUTHORIZED PERSON DRIVERS LICENSE INFORMATION (STATE AND #) NAME OF AUTHORIZED PERSON DRIVERS LICENSE INFORMATION (STATE AND #) I authorize UT Dallas Callier Center employees to discuss services with persons providing transportation. Initials: _____

EMPLOYEE SIGNATURE



ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF PRIVACY PRACTICES

PATIENT ACKNOWLEDGE	MENT
I have had the opportunity to receive and/or review a copy of Practices - located on the Callier Center website at https://c patient confidential information will be used, disclosed, and at any Callier Center location.	alliercenter.utdallas.edu/ to learn how
PRINTED NAME OF PATIENT	PATIENT DATE OF BIRTH
PRINTED NAME GUARDIAN (If applicable)	RELATIONSHIP
SIGNATURE OF PATIENT OR GUARDIAN	DATE
FOR OFFICE USE ONI We attempted to obtain written acknowledgement of receipt of o but could not because:	
Individual Refused to Sign Communication Barrier Care Provided was Emergent Other	
EMPLOYEE	DATE



(August 2021)

Patient Name:	DOB:	CCCD#:
Email:	Phone number:	
CALLIER CI CALLIER CENTER RESEARCE	LINICAL RESEARCH CENTEI H PARTICIPATION AND RESI	
The mission of the Callier Center for Communicat disorders by providing outstanding, leading-edge capplied research into new treatments and technolog scientists." As a top clinical, research, and training development center, Center for Children and Fami studies.	linical services; conducting meaningies; and training the next generation center, individuals entering the Ca	ngful and innovative basic and on of caring clinical providers and allier Center clinical programs, child
If contacted, individuals can choose to participate affected whether they do or do not participate. Indi Research Center (CCRC), the CCRC Participant R	viduals will be provided with a fly	er describing the Callier Clinical
You may also choose to be entered into the CCRC information for the CCRC Participant Registry, sur and/or hearing concerns. A Callier Center research may then contact you to invite you to join a research not to participate does not affect clinical care, child in at the Callier Center.	ch as contact information, age, and er, who has a study approved by the ch study. You are not obligated to p	, if applicable, any speech, language, the Institutional Review Board (IRB), participate in any study. Choosing
If at any time you would like to be removed from to study participation, please inform any of your serve email: callierresearchregistry@utdallas.edu		
Or by telephone: Callier Clinical Research Center,	(972) 883-3600	
Or by mail: Callier Clinical Research Center, Parti	cipant Registry, 811 Synergy Park	Boulevard, Richardson, Texas 75080
Print Parent or Guardian's name (if applicable)		
Signature of Patient, Parent or Legal Guardian		Date
If you <u>DO NOT</u> want to be contacted about rese	earch, read below:	
Initial here if you <u>DO NOT</u> want researchers to co	ntact you for possible study partici	pation
Initial here if you <u>DO NOT</u> want to be included in	the Callier Clinical Research Cent	er Participant Registry

CALLIER CENTER DALLAS 1966 INWOOD ROAD DALLAS, TEXAS 75235 972.883.3030 CALLIER CENTER RICHARDSON 2895 FACILITIES WAY RICHARDSON, TEXAS 75080 972.883.3630

THE UNIVERSITY OF TEXAS AT DALLAS | CALLIERCENTER.UTDALLAS.EDU

SPEECH-LANGUAGE THERAPY AGREEMENT

Thank you for choosing the UT Dallas Callier Center for Communication Disorders. Understanding and using the following information will help you make the most of your services.

What you can expect if you/your child enroll:

- The treatment plan goals will be reviewed with you regularly and you will be given changes in the goals as they occur.
- We will make every effort to begin your appointment on time. The clinician will give you as much advance notice as possible if an appointment needs to be rescheduled.
- The clinician(s) working with you or your child will talk with you briefly at the end of each therapy session. Other discussions that need more time or may not be appropriate for your child to hear will need to happen in a separately scheduled appointment. Thirty minute patient or parent conferences are \$75.
- You will be given information regarding the payment for each session before therapy is scheduled. If our therapy fees change, you will be given at least one month's notice.
- We must bill you for phone contacts over 10 minutes at the rate of \$37.50 per 15 minutes. Replies to long email messages may require phone contact to be billed in 15 minute units at \$37.50.
- Once recommended, you/your child's enrollment in a group therapy program is not secured until an enrollment fee of \$75, which is nonrefundable and is not billable to insurance, is paid.

What we expect:

- It is very important to be on time. If you arrive more than 15 minutes late for a group session, your child will not be able to attend the session. Any exception requires prior approval from your clinician. Late arrival for individual therapy may prevent you/your child from being seen for their session.
- Payment is due the day of your appointment, including co-payments.
- A credit card must be on file for therapy services.
- You must keep at least 80% of your therapy appointments per month. If you are unable to fulfill this 80% attendance or if you miss, without canceling, 2 consecutive sessions, it will be necessary to dismiss you from our therapy program.
- If you or your child is sick, we ask that you <u>do not</u> come to the Center. You and/or your child must be free of fever, vomiting and/or diarrhea for at least 24 hours without the use of medication to attend appointments. If you are unable to attend the appointment due to illness, please contact the clinician as soon as possible.
- You must call or email the clinician at least 24 hours before your therapy session to cancel or reschedule an appointment. You will be billed for "no shows" or appointments that are not cancelled 24 hours in advance. Insurance does not pay for missed sessions.
- We would like for you (or a designated, responsible adult) to remain at the Callier Center during your child's therapy. This requirement can be modified on an individual basis by your child's clinician and for certain group programs that meet for longer

periods of time. If an agreement is made that allows you to leave your child at the Center during the session, please be on time to pick them up. A fee of \$37.50 will be charged if you are 5 minutes late to pick up your child and an additional \$37.50 for each 15 minutes after that. This fee is not billable to insurance and must be paid prior to the next session.

- It is very important that you actively participate in following through with home program assignments and homework activities. This will allow continued progress and carryover of newly learned skills.
- If you/your child wear hearing aids/cochlear implants or use Assistive Technology, we expect you to attend appointments with working equipment. Without working equipment, we are unable to provide therapy services.
- You will keep us updated on any significant events going on at school, home, work, and other places that may be affecting you or your child.

Reasons for Dismissal:

The decision to dismiss you or your child from group therapy services is made not only when you or your child no longer qualify as speech-language impaired, but also takes into account the following:

- The type of the speech-language impairment and its effects on the patient's functioning in their home, school, and community environment.
- The patient has stopped making progress or is not able to use the new skills outside the clinic environment. The clinician may then serve as a consultant to others because your child may be better served in a different therapy setting (i.e., schoolbased services, home-based services).
- The patient is not willing to continue the work to make improvements. The clinician may then consider a change in service delivery or talk with you about other possible services.
- Following the attendance rules and/or lack of family involvement. Examples include: not following through with the home program activities, having too many absences, failing to show up, late cancellation of appointments, or being late too many times to therapy.

Please feel free to discuss any questions about the above information with your clinician. We value your thoughts about our services and welcome your comments and questions at any time. For cancelations/reschedules please contact the Appointment Desk at 972-883-3030 (Callier-Dallas), 972-883-3630 (Callier-Richardson).

I have read and agree to the above expectations for therapy services for me/my child. I understand that the initial enrollment fee and re-enrollment fee is nonrefundable.

Parent / Legal Guardian or Adult Patient Signature:		Date:			
Preferred phone contact:	 	(choose one)	home	work	cel
Patient Name:	 DOB:	 	CCCD#_		



CALLIER CENTER DALLAS 1966 INWOOD ROAD DALLAS, TEXAS 75235 972.883.3030 CALLIER CENTER RICHARDSON 2895 FACILITIES WAY RICHARDSON, TEXAS 75080 972.883.3630

THE UNIVERSITY OF TEXAS AT DALLAS | CALLIERCENTER.UTDALLAS.EDU

Patient Name	Date of Birth	CCCD#	
Print Parent or Guardi	an's name (if applicable)	Phone number	
	CONSENT FOR TELEHEA	LTH SERVICES	
of hearing, speech and speech-language patho clinicians in audiology	The Clinical Division of the Callier Center language services. It is also a training loo logy at The University of Texas at Dallas and speech-language pathology with a mag are provided under the supervision of a	cation for professional education in aud Services are provided by licensed, ceraster's or doctoral degree. All services	liology and rtified
staff and clinicians-in- communication will no	TY Patients and their families are assurtraining will remain confidential. Information to be disclosed without written authorizations Callier Center Notice of Privacy Practice.	ation about evaluation, treatment and cu on, except under situations mandated by	ırrent
her designee(s) to prov	REATMENT By signing this form, I a vide diagnosis and/or treatment to the patienic communication such as telehealth cann	ent listed above via telehealth. I unders	
	stood the policies described above. I authorisorders to provide evaluation and treatme		r Center
Signature of Patient, P	Parent or Personal Representative	Date	
Signature of Witness		Date	
		(Revised 03/20)20)